



2026 DEOCS Questions by Factor: Military and Civilian Versions

June 2026

The Defense Organizational Climate Survey (DEOCS) is a tool that provides commanders and other Department of War (DoW) leaders with important feedback about the current command climate within their unit or organization. This document presents the questions asked of survey participants, organized by topic area.¹ Text in red varies based on characteristics of the participant, such as Service status (e.g., Service member or civilian), their branch, their unit/organization, and its leader's characteristics (e.g., officer, non-commissioned or senior enlisted officer, or civilian). A set of survey items that are only asked of participants at Military Service Academies (MSA) and MSA Preparatory Schools are provided in the final section of this document.

Readiness Enabling Factors

Readiness enabling factors are attitudes, beliefs, and behaviors associated with positive outcomes for organizations or units. Higher scores on these factors are linked to more positive outcomes. Lower scores on these factors are linked to more negative outcomes.

Cohesion

Cohesion assesses whether individuals in a workplace care about each other, share the same mission and goals, and work together effectively. Cohesive organizations are linked to improved readiness and retention, and a lower likelihood of sexual assault, sexual harassment, and suicide.

8a. [People in my unit | My coworkers] work well as a team.

- Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree

8b. [People in my unit | My coworkers] trust each other.

- Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree

Connectedness

Connectedness measures an individual's closeness or belongingness to their unit or organization, and their satisfaction with their relationship to, and support from, others in that unit or organization. Higher *Connectedness* is linked to improved readiness and retention and a lower likelihood of suicide.

35a. I feel like I belong.

- Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree

35b. I feel that there are people I can turn to in times of need.

- Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree

¹ For full versions of the survey instrument as presented to participants, navigate to <https://www.prevention.mil/Climate-Portal/Defense-Climate-Portal-Survey-Resource-Center/#sample> and under DEOCS, Sample Surveys, select one of the four documents depending on the population of interest.

35c. I think I make things worse for the people in my life.

- Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree

35d. My future seems dark to me.

- Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree

Engagement and Commitment

Engagement & Commitment measures the extent to which one finds their work fulfilling and is committed to their job and organization. Organizationally engaged and committed individuals demonstrate enthusiasm for, and dedication to, the work that they do. Higher levels of *Engagement & Commitment* are linked to higher levels of readiness and retention, and a lower likelihood of suicide.

6a. I am proud of my work.

- Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree

6b. My work has a great deal of personal meaning to me.

- Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree

6c. I am committed to making the [the military | Government service] my career.

- Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree

Fairness

Fairness is the perception that formal and informal organizational policies, practices, and procedures regarding information sharing, job opportunities, and promotions are based on merit. Fair organizations are linked to higher levels of retention and readiness and lower levels of racial and ethnic harassment and discrimination and sexual harassment.

17a. Training opportunities, awards, recognition, and other positive outcomes are distributed fairly.

- Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree

17b. Discipline and criticism are administered fairly.

- Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree

Leadership Support - Immediate Supervisor

Leadership Support is the perception that leaders build trust, encourage goal attainment and professional development, promote effective communication, and support teamwork. Organizations with supportive leaders are linked to improved readiness, higher retention, and lower levels of sexual assault, sexual harassment, and suicide.

Relevant Definitions:

[Show if Military] Immediate Supervisor: the individual to whom you directly report in your unit, [Unit Title].

[Show if Civilian] Immediate Supervisor: the individual to whom you directly report in your organization, [Organization Title].

23a. I have trust and confidence in my immediate supervisor.

- Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree

23b. My immediate supervisor listens to what I have to say.

- Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree

23c. My immediate supervisor treats me with respect.

- Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree

23d. My immediate supervisor cares about my personal well-being.

- Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree

23e. My immediate supervisor provides me with opportunities to demonstrate my leadership skills.

- Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree

23f. I would not experience reprisal or retaliation from my immediate supervisor if I went to them with concerns.

- Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree

Morale

Morale is the confidence, enthusiasm, collective pride, and willingness to persist in the activities of the group. It is also an individual's perception that members of their unit or organization are confident, enthusiastic, have collective pride, and are willing to persist in the activities of the unit or organization. Organizations with high *Morale* are linked to improved readiness, higher retention, and a lower likelihood of sexual assault.

4a. Overall, how would you rate the current level of morale among [the people you work with in your unit | your coworkers]?

- Very low, Low, Moderate, High, Very high

4b. Overall, how would you rate your own current level of morale?

- Very low, Low, Moderate, High, Very high

Perceived Readiness

Perceived Readiness measures unit members' perceptions of both their own and their unit's preparedness to perform wartime/organizational duties. Readiness perceptions are associated with objective metrics and are important for human capital preservation and enhanced readiness of the force.

5a. Overall, how well prepared are you to perform your [wartime job | organization's mission]?

- Very well prepared, Well prepared, Neither well nor poorly prepared, Poorly prepared, Very poorly prepared

5b. Overall, how well prepared is your [unit | organization] to perform its [wartime mission | mission]?

- Very well prepared, Well prepared, Neither well nor poorly prepared, Poorly prepared, Very poorly prepared
-

Safe Storage for Lethal Means

Safe Storage for Lethal Means measures whether one would keep a firearm safely stored (i.e., unloaded or in a secure storage container/device) if they had one in their living space. Keeping lethal means safely stored more often is linked to a lower likelihood of suicide.

Relevant Definitions:

Secure Storage Container/Device: a lock box, commercial gun safe, trigger lock, or chamber-style gun lock.

37. If I had a firearm in my living space, I would store it unloaded or use a secure storage container/device.

- Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree
-

Transformational Leadership – Organizational Leader

Transformational Leadership measures the perception that leaders encourage, inspire, and motivate others to meet new challenges and accomplish tasks beyond what they felt was possible. Characteristics of a transformational leader include idealized influence or charisma, inspirational motivation, intellectual stimulation, and individualized consideration. Organizations with transformational leaders are linked to improved readiness and retention and lower likelihood of sexual assault and suicide.

Relevant Definitions:

[Show if Military] Unit Commander: your unit's commander/commanding officer is [CommanderLeaderRank] [CommanderLeaderLastName].

[Show if Civilian] Organization Leader: your organization's leader is [CommanderLeaderRank] [CommanderLeaderLastName].

26a. [My unit's commander | My organization's leader] communicates a clear and motivating vision of the future.

- Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree

26b. [My unit's commander | My organization's leader] supports and encourages the professional development of people in my [unit | organization].

- Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree

26c. [My unit's commander | My organization's leader] encourages people in my [unit | organization] to think about problems in new ways.

- Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree

Transformational Leadership – Senior NCO/SEL

Transformational Leadership measures the perception that leaders encourage, inspire, and motivate others to meet new challenges and accomplish tasks beyond what they felt was possible. Characteristics of a transformational leader include idealized influence or charisma, inspirational motivation, intellectual stimulation, and individualized consideration. Organizations with transformational leaders are linked to improved readiness and retention and lower likelihood of sexual assault and suicide. Questions in this section are only presented if participants indicate in a previous question that their unit or organization has a senior NCO/SEL.

Relevant Definitions:

Senior NCO/SEL: your senior NCO/SEL is [the highest-ranking non-commissioned officer or enlisted person in [Unit Title | Organization Title] | [Senior NCO/SEL Rank] [Senior NCO/SEL Last Name]].

31a. My [unit's | organization's] senior NCO/SEL communicates a clear and motivating vision of the future.

- Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree

31b. My [unit's | organization's] senior NCO/SEL supports and encourages the professional development of people in my [unit | organization].

- Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree

31c. My [unit's | organization's] senior NCO/SEL encourages people in my [unit | organization] to think about problems in new ways.

- Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree

Work-Life Balance

Work-Life Balance measures one's perception that the demands of their work and personal life are compatible. A *Work-Life Balance* is linked to higher retention, improved readiness, and a lower likelihood of suicidal ideation.

9. I can easily balance the demands of my work and personal life.

- Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree

Readiness Threatening Factors

Readiness threatening factors are attitudes, beliefs, and behaviors associated with negative outcomes for organizations or units. Higher scores for these factors are linked to more negative outcomes.

Binge Drinking

Binge Drinking measures how often, during the last three months, one consumed 5 or more drinks on one occasion. This pattern of drinking alcohol within 2 hours brings blood alcohol concentration (BAC) to 0.08 percent or higher for typical adults. Frequent *Binge Drinking* is linked to a higher likelihood of sexual assault, sexual harassment, and suicide.

36a. Thinking about your alcohol use in the last three months, how often have you had five or more drinks on one occasion?

- Never, Less than monthly, Monthly, Weekly, Daily or almost daily

Passive Leadership – Organizational Leader

Passive Leadership measures the perception that leaders avoid decisions, do not respond to problems, fail to follow up, hesitate to act, and are absent when needed. This is also known as laissez-faire leadership. Organizations with passive leaders are linked to lower levels of readiness and retention and a higher likelihood of sexual harassment.

Relevant Definitions:

[Show if Military] **Unit Commander:** your unit's commander/commanding officer is [CommanderLeaderRank] [CommanderLeaderLastName].

[Show if Civilian] **Organization Leader:** your organization's leader is [CommanderLeaderRank] [CommanderLeaderLastName].

26d. [My unit's commander | My organization's leader] will not take action until negative behaviors become bigger problems.

- Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree

26e. [My unit's commander | My organization's leader] does not address problems brought to their attention.

- Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree

Passive Leadership – Senior NCO/SEL

Passive Leadership measures the perception that leaders avoid decisions, do not respond to problems, fail to follow up, hesitate to act, and are absent when needed. This is also known as laissez-faire leadership. Organizations with passive leaders are linked to lower levels of readiness and retention and a higher likelihood of sexual harassment. Questions in this section are only presented if participants indicate in a previous question that their unit or organization has a senior NCO/SEL.

Relevant Definitions:

Senior NCO/SEL: your senior NCO/SEL is [the highest-ranking non-commissioned officer or enlisted person in [Unit Title | Organization Title] | [Senior NCO/SEL Rank] [Senior NCO/SEL Last Name]].

31d. My unit's senior NCO/SEL will not take action until negative behaviors become bigger problems.

- Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree

31e. My unit's senior NCO/SEL does not address problems brought to their attention.

- Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree

Racially Harassing Behaviors

Racially Harassing Behaviors measures the experience or witnessing of offensive behaviors based on race or ethnicity that occurred over the past three months. These behaviors create a workplace that is intimidating, hostile, offensive, or unreasonably intrusive. The presence of *Racially Harassing Behaviors* in organizations is linked to higher rates of sexual harassment, suicide, and racial/ethnic harassment/discrimination, as well as lower levels of readiness and retention.

13a. How often does someone from your [unit | organization] make you uncomfortable, angry, or upset by telling racial/ethnic jokes?

- Never, Rarely, Sometimes, Often

13b. How often does someone from your [unit | organization] make you uncomfortable, angry, or upset by expressing stereotypes about your racial/ethnic groups?

- Never, Rarely, Sometimes, Often

13c. How often does someone from your [unit | organization] make you uncomfortable, angry, or upset by using offensive racial/ethnic terms?

- Never, Rarely, Sometimes, Often

13d. How often does someone from your [unit | organization] make you uncomfortable, angry, or upset by excluding you because of your race/ethnicity?

- Never, Rarely, Sometimes, Often

13e. How often does someone from your [unit | organization] make you uncomfortable, angry, or upset by showing you a lack of respect because of your race/ethnicity?

- Never, Rarely, Sometimes, Often

Separation Plans

Separation Plans measures the retention intentions of unit/organizational personnel to remain on or leave military/federal service. These intentions are associated with actual personnel turnover, which can directly impact unit readiness over time.

7. Suppose that you have to decide whether to [stay on active duty | continue to participate in the National Guard | continue to participate in the Reserve | continue your federal service at your organization]. Assuming you could stay, how likely is it that you would choose to do so?

- Very unlikely, Unlikely, Neither likely nor unlikely, Likely, Very likely

Sexually Harassing Behaviors

Sexually Harassing Behaviors measures unwelcome sexual advances and offensive comments or gestures of a sexual nature that occurred over the past three months. The presence of *Sexually Harassing Behaviors* in organizations is linked to higher rates of racial/ethnic harassment/discrimination, sexual harassment, sexual assault, suicide, and lower levels of readiness and retention.

12a. How often does someone from your [unit | organization] tell sexual jokes that make you uncomfortable, angry, or upset?

- Never, Rarely, Sometimes, Often

12b. How often does someone from your [unit | organization] embarrass, anger, or upset you by suggesting that you do not act how a man or a woman is supposed to act?

- Never, Rarely, Sometimes, Often

12c. How often does someone from your [unit | organization] display, show, or send sexually explicit materials (such as pictures or videos) that make you uncomfortable, angry, or upset?

Do not include materials you may have received as part of your professional duties (for example, as a criminal investigator).

- Never, Rarely, Sometimes, Often

12d. How often does someone from your [unit | organization] make sexual comments about your appearance or body that make you uncomfortable, angry, or upset?

- Never, Rarely, Sometimes, Often

12e. How often does someone from your [unit | organization] intentionally touch you in unwanted sexual ways?

- Never, Rarely, Sometimes, Often

Stress

Stress measures the feeling of emotional strain or pressure. Stressed individuals may feel unable to predict or influence valued and prominent aspects of their lives. Higher levels of *Stress* are linked to higher likelihood of suicide and lower levels of readiness and retention.

34a. In the past three months, how often have you felt nervous or stressed?

- Never, Rarely, Sometimes, Often

34b. In the past three months, how often have you found that you could not cope with all of the things you had to do?

- Never, Rarely, Sometimes, Often
-

Toxic Leadership – Immediate Supervisor

Toxic Leadership measures the perception that leaders disregard input, ridicule others, and have self-promoting tendencies. *Toxic Leadership* also includes behaviors that are demeaning, isolating, and/or coercive. These types of leaders are also prone to acts of aggression. Organizations with toxic leaders are linked to lower retention and readiness and higher likelihood of sexual assault and suicide.

Relevant Definitions:

[Show if Military] **Immediate Supervisor:** the individual to whom you directly report in your unit, *[Unit Title]*.

[Show if Civilian] **Immediate Supervisor:** the individual to whom you directly report in your organization, *[Organization Title]*.

24a. My immediate supervisor ridicules people in my *[unit | organization]*.

- Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree

24b. My immediate supervisor acts only in the best interest of their own advancement.

- Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree

24c. My immediate supervisor ignores input from people in my *[unit | organization]* that they do not agree with.

- Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree

Toxic Leadership – Senior NCO

Toxic Leadership measures the perception that leaders disregard input, ridicule others, and have self-promoting tendencies. *Toxic Leadership* also includes behaviors that are demeaning, isolating, and/or coercive. These types of leaders are also prone to acts of aggression. Questions in this section are only presented if participants indicate in a previous question that their unit or organization has a senior NCO/SEL.

Relevant Definitions:

Senior NCO/SEL: your senior NCO/SEL is [the highest-ranking non-commissioned officer or enlisted person in [Unit Title | Organization Title] | [Senior NCO/SEL Rank] [Senior NCO/SEL Last Name]].

32a. My [unit's | organization's] senior NCO/SEL ridicules people in my [unit | organization].

- Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree

32b. My [unit's | organization's] senior NCO/SEL acts only in the best interest of their own advancement.

- Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree

32c. My [unit's | organization's] senior NCO/SEL ignores input from people in my [unit | organization] that they do not agree with.

- Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree

Workplace Hostility

Workplace Hostility measures the degree to which individuals in the workplace act in a hostile manner towards others. It includes behaviors such as insults, sarcasm, or gestures to humiliate a member as well as perception of others interfering with one's work performance. Organizations with *Workplace Hostility* are linked to lower levels of readiness and retention, and a higher likelihood of sexual harassment, sexual assault, and racial/ethnic harassment/discrimination.

11a. How often does someone from your [unit | organization] intentionally interfere with your work performance?

- Never, Rarely, Sometimes, Often

11b. How often does someone from your [unit | organization] take credit for work or ideas that were yours?

- Never, Rarely, Sometimes, Often

11c. How often does someone from your [unit | organization] use insults, sarcasm, or gestures to humiliate you?

- Never, Rarely, Sometimes, Often

11d. How often does someone from your [unit | organization] yell when they are angry with you?

- Never, Rarely, Sometimes, Often

Open-Ended Questions

10. If you have any additional thoughts about your experiences in your unit, [Unit Title | Organization Title], you may share them in the space below.

Please do not include personally identifiable information (for example, a personal story containing specific details that could be used to identify you or others).

15. If you have any additional information that you would like to provide about your experiences with hostile, harassing, and/or discriminatory behaviors, you may share them in the space below.

Please do not include personally identifiable information (for example, a personal story containing specific details that could be used to identify you or others).

25. If you have any additional thoughts that you would like to provide about your immediate supervisor, you may share them in the space below.

Please do not include personally identifiable information (for example, stating your name or the name of your immediate supervisor).

33. If you have any thoughts that you would like to provide about people in leadership roles at your [unit | organization], please share them in the space below.

Please do not include personally identifiable information (for example, a personal story containing specific details that could be used to identify you or others).

38. If you have thoughts that you were not able to express while answering this survey, you may share them in the space below.

Please do not include personally identifiable information (for example, a personal story containing specific details that could be used to identify you or others).

Leadership Demographics

Relevant Definitions:

[Show if Military] Immediate Supervisor: the individual to whom you directly report in your unit, **[Unit Title]**.

[Show if Civilian] Immediate Supervisor: the individual to whom you directly report in your organization, **[Organization Title]**.

18. Your current immediate supervisor is...

- ☐ Military member (e.g., Active Duty, Reserve, or National Guard)
- ☐ Civilian
- ☐ Don't know

19. What paygrade is your immediate supervisor? (Ask if Q18 = Military member (e.g., Active Duty, Reserve, or National Guard))

If you are not sure, please proceed to the next question.

- ☐ E-1 to E-3
- ☐ E-4 to E-6
- ☐ E-7 to E-9
- ☐ W-1 to W-3
- ☐ W-4 to W-5
- ☐ O-1 to O-3
- ☐ O-4 to O-5
- ☐ O-6 or above

20. What civilian pay plan/category is your immediate supervisor? (Ask if Q18 = Civilian)

If you are not sure, please proceed to the next question.

- ☐ General Schedule (GS)-like pay plan (GS/GG/GM/GL/GP/GR)
- ☐ Federal Wage System pay plan (WG/WS/WL/WD/WK/WU/WA/WO/WN/WQ/WR/XG)
- ☐ Senior Executive Service (SES)
- ☐ Title 10 tenured or tenure-track faculty
- ☐ Title 10 non-tenure-track faculty
- ☐ Non-Appropriated Fund (NAF)
- ☐ Demonstration/Alternative/Other pay plans

21. What is your immediate supervisor's paygrade? (Ask if Q20 = General Schedule (GS)-like pay plan (GS/GG/GM/GL/GP/GR) OR Federal Wage System pay plan (WG/WS/WL/WD/WK/WU/WA/WO/WN/WQ/WR/XG))

If you are not sure, please proceed to the next question.

- ☐ 1 to 4
- ☐ 5 to 8
- ☐ 9 to 12
- ☐ 13 to 14
- ☐ 15 or above

Relevant Definition:

Senior NCO/SEL: your senior NCO/SEL is the highest-ranking non-commissioned officer or enlisted person in [Unit Title].

29. Is [Senior NCO/SEL Rank] [Senior NCO/SEL Last Name] your senior NCO/SEL?

- ☐ Yes
- ☐ No

30. Does your unit or organization have a senior NCO/SEL?

- ☐ Yes
- ☐ No
- ☐ Don't know

Participant Demographics

1. What is your affiliation to: [Unit Title] Organization Title)?

Some people may have multiple affiliations (for example, a Reservist who also works as a civilian at the DoW). We are interested in your affiliation to the unit or organization conducting this DEOCS.

- ☐ Active duty military member
- ☐ Reserve military member
- ☐ National Guard member
- ☐ Civilian employee
- ☐ Military Service Academy (MSA) cadet/midshipman
- ☐ MSA Preparatory School cadet candidate/midshipman candidate

3. When did you join: [Unit Title | Organization Title)?

- ☐ Less than three months ago
- ☐ More than three months ago

39. What branch of Service are you in?

- ☐ Army
- ☐ Navy
- ☐ Marine Corps
- ☐ Air Force
- ☐ Space Force
- ☐ Coast Guard

40. What is your current paygrade?

- ☐ E-1 to E-3
- ☐ E-4 to E-6
- ☐ E-7 to E-9
- ☐ W-1 to W-3
- ☐ W-4 to W-5
- ☐ O-1 to O-3
- ☐ O-4 to O-5
- ☐ O-6 or above

41. What is your current pay plan/category? (Ask if Q1 = Civilian employee)

- ☐ General Schedule (GS)-like pay plan (GS/GG/GM/GL/GP/GR)
- ☐ Federal Wage System pay plan
(WG/WS/WL/WD/WK/WU/WA/WO/WN/WQ/WR/XG)
- ☐ Senior Executive Service (SES)
- ☐ Title 10 tenured or tenure-track faculty
- ☐ Title 10 non-tenure-track faculty
- ☐ Non-Appropriated Fund (NAF)
- ☐ Demonstration/Alternative/Other pay plans

42. What is your paygrade? (Ask if Q41 = General Schedule (GS)-like pay plan (GS/GG/GM/GL/GP/GR) OR Federal Wage System pay plan (WG/WS/WL/WD/WK/WU/WA/WO/WN/WQ/WR/XG))

- ☐ 1 to 4
- ☐ 5 to 8
- ☐ 9 to 12
- ☐ 13 to 14
- ☐ 15 or above

43. Are you a supervisor? (Ask if Q1 = Civilian employee)

To be a supervisor, you must have at least one subordinate who directly reports to you.

- ☐ No
- ☐ Yes

44. What is your position at the Military Service Academy? (Ask if Q41 = Title 10 tenured or tenure-track faculty OR Title 10 non-tenure-track faculty)

- ☐ AD-1: Instructor
- ☐ AD-3: Assistant Professor
- ☐ AD-5: Associate Professor
- ☐ AD-7 Professor
- ☐ AD-9: Admin Faculty
- ☐ AD-11: Supervisory/Professor Dean/Academic Dean

46. Are you Spanish, Hispanic, or Latino?

- ☐ No, not Spanish, Hispanic, or Latino
- ☐ Yes, Mexican, Mexican American, Chicano, Puerto Rican, Cuban, or other Spanish, Hispanic, or Latino

47. What is your race?

Mark one or more races to indicate what race you consider yourself to be.

- ☐ American Indian or Alaska Native
- ☐ Asian (for example, Asian Indian, Chinese, Filipino, Japanese, Korean, or Vietnamese)
- ☐ Black or African American
- ☐ Native Hawaiian or other Pacific Islander (for example, Samoan, Guamanian, or Chamorro)
- ☐ White

48. Are you...?

- ☐ Male
- ☐ Female

*The DEOCS administrator registered your unit as affiliated with the installation, base, ship or location: **[Installation/Base/Ship/Location]***

49. Are you assigned to this installation, base, ship, or location:

[Installation/Base/Ship/Location] (Ask if Military)

- ☐ Yes
- ☐ No

50. What is your assigned installation, base, ship, or location? (Ask if Q49= No)

Military Service Academy (MSA) and MSA Preparatory Schools

2. What is your Class year?

- Foreign exchange student
- 4/C (First Year)
- 3/C (Second Year)
- 2/C (Third Year)
- 1/C (Fourth Year)

14. How often does someone from your Military Service Academy use derogatory slurs, make comments, or tell jokes concerning sexual orientation?

- Never, Rarely, Sometimes, Often

16a. I trust that my well-being is supported by Academy faculty.

- Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree

16b. I trust that my well-being is supported by Academy coaches and staff.

- Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree

Relevant Definitions:

First Cadet in Chain of Command: the cadet immediately above you in your cadet chain of command.

First Midshipman in Chain of Command: the midshipman immediately above you in your midshipman chain of command.

22. What Class year is the first [cadet | midshipman] in your chain of command?

- 3/C (Second Year)
- 2/C (Third Year)
- 1/C (Fourth Year)

Relevant Definitions:

Company Permanent Party Command Team: the officer and enlisted personnel responsible for your company.

Squadron Permanent Party Command Team: the officer and enlisted personnel responsible for your squadron.

27a. I have trust and confidence in my [company | squadron] permanent party command team.

- Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree

27b. My [company | squadron] permanent party command team listens to what I have to say.

- Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree

27c. My [company | squadron] permanent party command team treats me with respect.

- Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree

27d. My [company | squadron] permanent party command team cares about my personal well-being.

- Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree

27e. My [company | squadron] permanent party command team provides me with opportunities to demonstrate my leadership skills.

- Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree

27f. I would not experience reprisal or retaliation from my [company | squadron] permanent party command team if I went to them with concerns.

- Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree

28a. My [company | squadron] permanent party command team ridicules people in my [company | squadron].

- Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree

28b. My [company | squadron] permanent party command team acts only in the best interest of their own advancement.

- Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree

28c. My [company | squadron] permanent party command team ignores input from people in my [company | squadron] that they do not agree with.

- Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree

45. Are you a member of an intercollegiate athletic team?

- No
- Yes

Contacting the DEOCS Help Desk

If you have questions about DEOCS content, purpose, or participant privacy, please contact:

DODHRA.OPA-CCA-Support@mail.mil

If you experience any technical difficulties while registering or completing the survey, please contact:

OPA_DCP@datarecognitioncorp.com

1-833-867-5674